

# North Ealing News



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***‘At North Ealing Primary we inspire and nurture all our children to become aspirational, lifelong learners through an inclusive, ambitious and engaging curriculum.’***

**Thursday 28 March 2024**

***“It is spring again. The earth is like a child that knows poems by heart.” — R M Rilke***

**Dear Parents and Carers,**

As ever we are very proud of all the children at NEPS for fully engaging with our action packed Spring Term 2024. The children have enjoyed their usual curriculum learning alongside a fully enriched programme of events. Can I take a moment to thank all the school staff here at NEPS for always working so hard to support each and every child, enabling them to thrive at school. We wish all our families a wonderful spring break and look forward to seeing everyone back on Monday 15th April.

## **Assemblies**

Congratulations to 1P, 3M, 3FP for their well planned and beautifully executed class assemblies. The depth of knowledge, curriculum connections, singing, dancing and humour were a joy to watch. Thanks to all the children and staff.

## **School Council Updates**

Our wonderful School Council has been working incredibly hard this term. They have organised a range of charity events and have successfully raised £728.34 for Red Nose Day. They have also led another sponsored skip event and we are waiting to see how much has been raised for Save the Children, thanks to Mr Nic for supporting every child with their skipping. Next term the Council will be working closely with Mr Facey in

preparing for renewing our Rights Respecting Gold Award. They will be discussing how the ABCDE of Children's Rights particularly how the concepts of rights are universal, inherent, inalienable, unconditional and indivisible.

## **Achievements**

### **Science Week**

This year's theme was 'Time'. We began the week with Professor Bubbleworks, whose visit focussed on an interactive experiment where children engaged with time preceptors and explored time in the natural world. Throughout the week all year groups were able to experience visitors from multiple areas across science, technology, engineering and maths. It was great to see our children engaging with specialists in coding, chemical engineering, veterinary, computer science, paediatrics and science teaching specialists. Our parent-led workshops were a huge success and played an important role in inspiring our children in science. A huge thank you to our local high school volunteers who worked alongside our teachers and led some fun activities exploring time. Children visited local high schools and were clearly motivated when conducting experiments in the lab facilities and the visit to a local science fair was an engaging experience for all involved. A huge thank you and well done to all those children who entered the science competition this year. Once again it was great to see the varied designs.

### **Science Hourglass Winners**

Nursery - Reuben P

Reception - Tom G , Liana A, Yagmur A

Year 1 - Niamh BG, Nefeli V, Drasler BB

Year 2 - Lisa K, Alica R, Jan C,

Year 3 - Ahil S, Mia, Teo

Year 4 - Lena GL, Arianna, Viraj

Year 5 - Lucy P, Eduardo SA, Levi

Year 6 - Maya V, Molly E, Ligia PG

### **Book Week**

As always, our book week this year was a joyous celebration of books and reading. We were visited by a great range of authors and visitors to showcase their books, answer questions from the children and help us to inspire our children to read and to write stories.

A highlight was our visit from Alexander T Wolf, from the Three Little Pigs, who was there to defend himself from the charges of blowing down the three little pigs houses! The children got to decide Mr T Wolf's fate, with most deciding he was guilty. Nathaniel Tomlinson, a local author who comes into our school twice a week to run writing workshops, also came back in to talk about his series of books, 'Bike Shed Bully Hunters' and to share how he creates his stories. It was very informative and really inspired many of our children to create their own stories. Who knows, maybe the next superstar author will come from North Ealing Primary School?



## Poetry Competition

Our whole-school poetry competition finals took place on Monday 4th March. It was amazing to see how much our children loved hearing and discussing poetry in the build-up to the competition. A massive 'well-done' to all the children who took part in our poetry final and a massive congratulations to all of our winners. The following children from KS2 will now be entered into the national 'Poetry by Heart' competition and, if selected by the competition panel, will get the chance to perform at the Globe Theatre later this year:

Milo, Sebi (Year 3), Viraj (Year 4), Elizabeth (Year 5), Florence, Arnav (Year 6)



## House Points

The children have been demonstrating our learning and behaviour for learning values this half.

The current totals for this half term are:

**House of Nurture:** 12,974

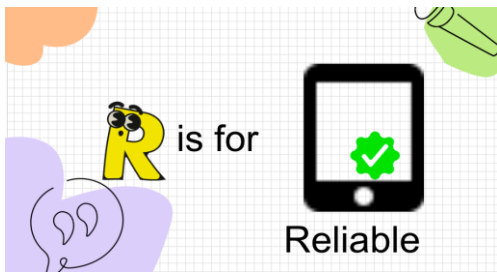
**House of Perseverance:** 12,888

**House of Enquiry:** 12,271

**House of Sustainability:** 12,103

The House Captains have run an Easter Bunny Hop competition this half term. Each class was set the challenge of 'How many bunny hops can you do in 1 minute?' The House Captains supported the younger children by helping them with their counting and once the scores have been added up the winning house will be announced after Easter.

## Safeguarding Online Safety



This half term we continued our online safety approach with a whole school assembly teaching the children to 'Be SMART with a heart'. Our focus this half term was the 'R' rule in SMART, which stands for 'Reliable'. The children were taught that you cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information, compare at least three websites, check in books and talk to

someone about what you have found. Challenges have been posted in Google Classroom for children to complete at home. These are due on Friday 19th April.

## NSPCC

This half term the children in Year 2, 5 and 6 have been working with the NSPCC on speaking out and staying safe. Each year group had a series of lessons and a workshop run by the NSPCC volunteers. The children left the workshops with a better understanding of how to keep themselves safe and what to do if they feel unsafe. Children were taught to speak out if they are worried, either to a safe adult or Childline. If you would like find out more about the Speak Out, Stay Safe programme please follow the link: [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout)

The other children took part in the PANTS lessons facilitated by the NSPCC. The lessons empowered the children to recognise their rights to their own bodies, say no to touch that is unwanted, and tell someone if they feel uncomfortable. The lessons covered topics such as:

- Appropriate and inappropriate touching
- Their right to say no to things that make them feel upset or uncomfortable
- The names for parts of the body
- Who to turn to if they ever feel upset or worried.

If you would like to find out more about the PANTS initiative then please follow the link: <http://www.nspcc.org.uk/pants>

## Sports at NEPS

Our boys and girls Year 5/6 football teams are both through to the Peal Shield Quarter-Finals. These games will be played after the Easter break. Well done teams and best of luck for the next round of games.

*Oracy home learning challenge*

Please share videos of your discussions:  
admin@northealing.ealing.sch.uk

**Talking point**

New research shows that giant redwoods, the world's largest trees, are growing well in the UK. These were first brought to the UK from California, USA about 160 years ago. Our redwoods are not as tall as their transatlantic cousins, but there is still plenty of time for them to catch up as they can live for more than 2000 years!



Imagine you are a very old, very tall and very wise giant redwood tree.

**What do you think about human beings? What advice would you offer to humans about looking after the environment?**

Talk tactics you can use in this discussion:

**Instigator**



- In my opinion...
- I think...

**Builder**



- I agree and would like to add...
- Your point made me think...

**Challenger**



- I disagree because...
- To challenge you, I think...

**Curriculum Updates (Curriculum maps can be found [here](#) )**

**EYFS**

**Nursery**

It has been another very busy and exciting half term in Nursery and our children have had a fantastic time learning every day. This half term we read many traditional tales and the children really embraced joining in all the refrains, including 'Who's that trip trapping over my bridge?', 'I'll huff and I'll puff..' and so on. They independently acted out the stories in our indoor and outdoor classrooms and really enjoyed building bridges using large wooden blocks to walk across whilst one child would take a turn to lie underneath as the troll! Many of our focused tasks this half term involved using DT skills. We have used clay to make trolls and learnt a technique to join two clay parts. We followed a recipe to make oat based biscuits which many of the children then gave as a gift on Mother's Day. We have made houses, pigs, wolves, Goldilock faces and 3D bears using recycled materials. Nursery have also really enjoyed taking part in all the activities organised by our curriculum lead teachers for Science Week and Book Week. We are very proud of how much the children continue to grow in their confidence and learning. This was demonstrated in the EYFS and KS1 poetry competition. Our nursery children started the concert and recited a poem we had learnt in class.

## Reception

As we passed through Winter to Spring, this half term has seen our children blossom. They are working harmoniously and showing improved engagement. We all had fun preparing for World Book Day and taking part in the school poetry competition. Congratulations to Lily in RC (Rec winner) with Pranshu in RF and Sophia-Rose in RG as runners-up. We were excited to hear from a local author who has written a series of books about her daughter, Mou Mou who goes on adventures with her friends. On the day itself, the Reception team dressed as the crayons from 'The Day the Crayons Quit' but this was nothing compared to the amazing book character costumes that were created from homes around Ealing - well done and thank you for all your efforts. There was no **TIME** to rest as we headed into Science Week with lots of exciting events planned to feed our enquiring minds. From Professor Bubbleworks and her experiments linked to the focus of TIME to Mr Blake the park ranger we were hooked. As if this was not enough to spark our interest, we had some extra special visitors who needed some careful handling. Rosie the vet brought along 2 of her pets, a corn snake called Amber and a tortoise called Monty. We learned lots about these reptiles. To be honest, we thought the fun would start to wane but we were wrong! We invited Lyra's dad to come and talk to us all about his job as a train driver AND Samyar's mum came in to share with us how they celebrate Iranian New Year and gave us some eggs to decorate. WOW! We have been busy!

## KS1

### Year 1

What a busy half term it has been! The children have been immersed with visits and trips to enhance their learning experiences. Early on, we visited Northala Hills to appreciate a man-made green space. The children learnt all about the construction of the site, and appreciated the links to one of our core principles of learning, sustainability. To reinforce this learning, we visited our local park to show appreciation for our trees, to identify and tally wild flowers growing there as well as engage in a bit of litter picking to keep our green spaces clean. Park Run was attended by so many of you, cheering on your children, which we all really appreciated. Science Week welcomed a visit from a vet who brought along a tortoise and snake, while Will, from Perivale Wood Nature Reserve, shared nests and bird calls from some of our local flying friends. The children listened intently to both visitors, and many appreciated touching everything that was brought in. Lots of brave children were surprised to learn that a snake is not, as they thought, slimy! Professor Time visited to enthral us with some experiments in the hall, using wind and flames - all very exhilarating! The children listened intently while watching the 'Wolf On Trial', who was accused of some terrible acts against two poor pigs. Some children helped handle evidence bags, be official court scribes and were even selected for the jury. Alas, justice was served and our jury found Mr Wolf guilty of all charges! Hopefully, he will learn his lesson and change his mischievous ways... Finally, we even managed to squeeze in a trip to the cinema to watch 'Trolls 3'! The children behaved impeccably on the bus and tube, thoroughly enjoying the film, and their many snacks! Thank you so much to all of the parents and carers who accompanied us on our visits this half term - without your engagement, we would not be able to offer such rich learning experiences for your children. However, we now need the Easter holidays to recover!

## **Year 2**

Children started this half term with an inspiring visit to Gunnersbury Museum. Children showed high levels of engagement throughout the day. The printing workshop involved children taking inspiration from the natural world and learning printing techniques - children used rollers and fabric to create their designs. The Great Fire of London topic was brought to an end with children dramatising the story at the museum. It was great to see the children embracing all the roles requested from Samuel Pepys, fire, maids and even the wind! Year 2 have also enthusiastically participated in all the Book Week and Science Week events. Teachers were impressed with the children's high quality questioning, the Vet and Authors praised the children for their interest. Making links to our science theme we once more welcomed the Wareing family tortoise. Barnie the tortoise was the perfect guest although he did become a little shy when encouraged to eat his healthy food options! The 'Wolf on Trial' performance was an absolute joy with children following the trials and tribulations of the pig and wolf with huge anticipation of how this was going to end! Again this half term we have had some great models and research carried out by families and children for homework - parents thank you for engaging with the home learning with such enthusiasm and we look forward to some wonderful creations next term!

## **KS2**

### **Year 3**

This half term began with an exciting trip to the Natural History Museum as part of our Geography unit called 'Eruption or disruption?' The children enjoyed an action-packed, immersive show called 'Emergency! Earthquakes and Volcanoes'. We explored geological forces from deep within the Earth with some amazing demonstrations – making a real earthquake and pouring lava. The children then used their skills and knowledge to save a town from catastrophe, featuring a special appearance from Barbie in a heat suit! We also explored the Orange Zone and ended our trip with a visit to the museum's famous earthquake simulator. Back at school, the children have enjoyed continuing their art work with Mrs Bray, by creating their own clay 'Great Waves' which are proudly displayed in our classrooms. The children thoroughly enjoyed all the events for World Book Week, with visits from fantastic authors Nathaniel Tomlinson and Cliff Martin. Science Week was a great hit with the children again and special thanks to Golnaz (Mylo's Mum) and Yasamin (Sina's Mum) who came into school to share their passion and enthusiasm for science.

### **Year 4**

Year 4 has had an action packed half term including celebrating World Book Day and Science Week. As part of World Book Week, we had visits from Bigfoot Drama Company, fantastic authors Nathaniel Tomlinson and Nagwa Elgebily (the author of the Money Kind series). For science week we had an insight into the life of a chemical engineer/sustainability officer in the energy sector. Our learning about the Ancient Egyptians, we had a brilliant trip to the British Museum where we had the opportunity to see the Rosetta Stone, Egyptian sculptures and lots of mummies. We particularly enjoyed seeing the Sand Burial Body where the body still had hair on its head! We would also like to thank Yusuf's mum for coming in to talk to us about Ramadan. We are looking forward to another busy summer term.

## **Year 5**

We have enjoyed celebrating World Book Day and British Science Week this term. We were inspired by visits from Bigfoot Drama Company as well as authors Nathaniel Tomlinson and Rainer Wiseman who spoke to us about the craft of writing, how to structure a story and read to us from their novels. To celebrate British Science Week, we were invited to Notting Hill and Ealing High School labs to take part in a science lesson looking at the cell structure of an onion under the microscopes. Some of us also managed to visit St Benedict's High School Science Fair, where we saw dozens of inspiring projects set up by their Year 8 pupils. We were very lucky to also welcome 2 visitors to mark Science Week: Clare Hartburg spoke to us about the work she does with technology and computing at a well known large department store, and we had a visit from a member of the Ealing Wildlife Group to talk to us about the Ealing Beaver Project. We also learned about some other Climate Champions during Earth Hour, including Wangari Maathi, the founder of the Green Belt Movement in Kenya and Aditya Banger, whose textile business recycles more than ten tonnes of plastic each day in India. What inspirational individuals!

## **Year 6**

To mark World Book Week, we were lucky enough to have a visit from very local author Rainer Wiseman, who shared parts of his highly engaging book, 'Allergic to Football'. Nathaniel Tomlinson, author of The Bully Hunters series, also visited and the children took part in a writing workshop focused on world building within narrative writing. Along with other year groups, we thoroughly enjoyed a visit from The Big Bad Wolf! As part of Science Week, we were lucky enough to have a visit from inspirational computer scientist Paul Elevique, who talked about his career over the past 35 years and the role of Artificial Intelligence in all of our lives. The children were extremely engaged and asked some well thought through and intelligent questions. Linking with our English and History topics on Ancient Greece, we have designed and created mazes and had lots of fun on Ancient Greek Day. After such a busy half term, we now have a community of authors, computer scientists and game designers!

## **Rights Respecting**

Earth Day takes place every year on April 22 to show support for the protection of the environment and our planet.

Since 1970, Earth Day has brought together people, governments and companies from around the world, supporting them to do something positive for the environment. It promotes the fact that 'change starts with action' and we can all take action and encourage others to take action that positively impacts on the world around us.

## **Article 6**

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.



## Article 24

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

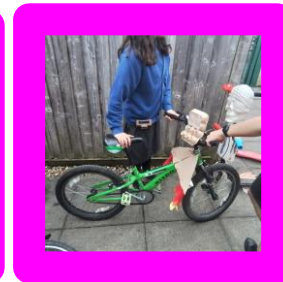
## Book Recommendations



**Black Hole Cinema Club by Christopher Edge:** Christopher Edge, the author of the wonderfully creative book, *Escape Room*, now brings us an edge-of-your seat thriller in which a boy called Lucas, and his friends, visit their local cinema for an immersive cinema experience like no other. As the lights go down, it becomes clear to them that this cinema trip is going to be like no other, as they are swept into the film and go on an adventure as part of each film. This is a truly creative, fun and magical read and children who love great, imaginative stories will love this book. Mr Rutherford.

## Bling Your Bike/Style your Scooter

Thank you to all those children (and parents) who helped mark Global Recycling Day on March 18th by using recycled materials to accentuate bikes and scooters that the children rode to school. Our Eco Team judged all the entries and chose the top five.



**Above are four of the winning entries.** The following children were presented with a prize: Rosa - Nursery, Teodora- Nursery, Barney -Year 2, Sebi -Year3.



The fifth winner chosen by the eco team has still to claim their prize.If this is your scooter please let your teacher know asap!

**Signpost: See new Parent Information Page on Padlet [here](#)**

## Last Day of Term

School finishes today at 1.30pm. Please collect your children promptly.

We look forward to welcoming pupils back to school on **Monday 15th April 2024**. We hope you all have a pleasant break.

