

North Ealing News



Pitshanger Lane
London W5 1RP
T: 020 8997 2653
E: admin@northealing.ealing.sch.uk
W: northealingprimary.org

'At North Ealing Primary we inspire and nurture all our children to become aspirational, lifelong learners through an inclusive, ambitious and engaging curriculum.'

Friday 20th October 2023

'Peace cannot be kept by force. It can only be achieved by understanding'....Albert Einstein

Dear Parents and Carers,

We cannot quite believe it is already half term here at NEPS. We have begun the new academic year with a refreshed confidence and commitment to learning. The children have been incredibly enthusiastic about changes to our school uniform, house points and our continued focus on developing Oracy skills. The staff have been busy building on the successes of last year and the focus on developing a community of writers. We all benefited from an engaging and useful September training day to explore how to further strengthen the links between reading and writing. We continue to be fully engaged with our Oracy project and are pleased to be seeing a very positive impact on the children's confidence and debating skills.

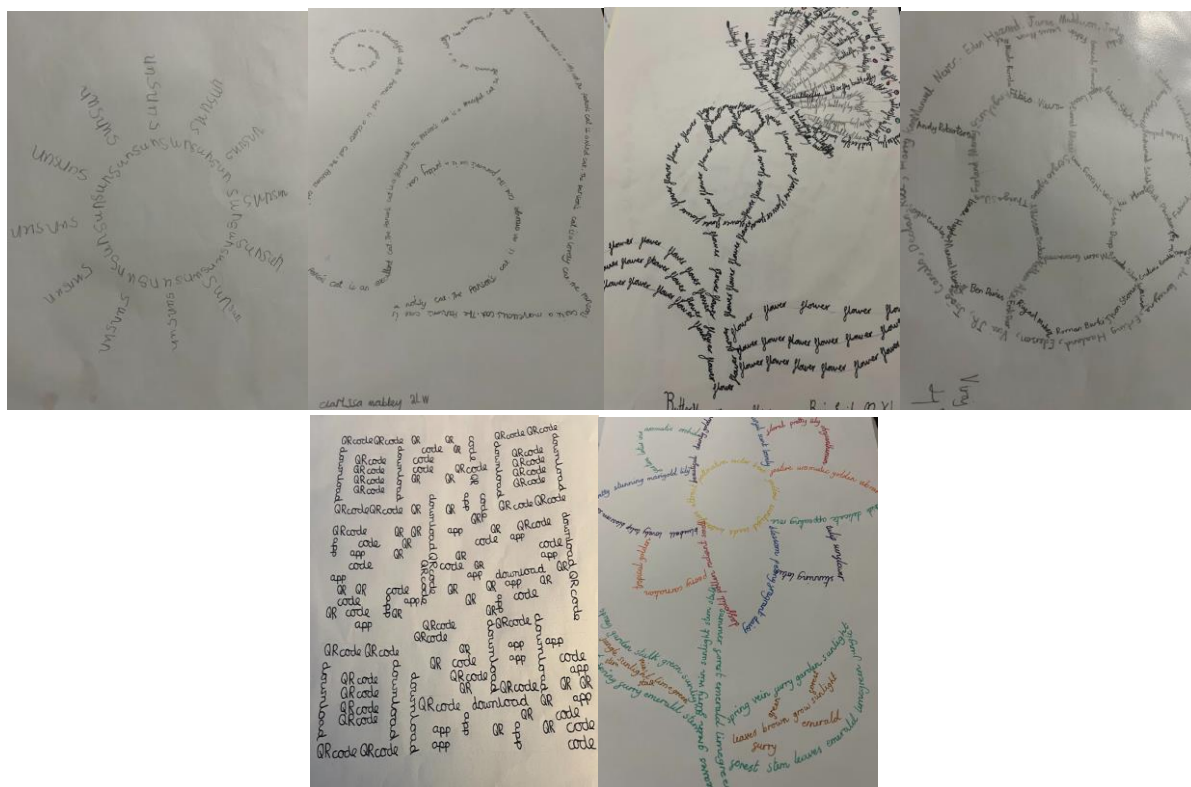
Staffing Updates

Mrs Hamil will be leaving NEPS after half term having dedicated over 20 years to supporting the school. We will all miss Mrs Hamil's creative, considerate and organised approach to life in school. We wish her the best of luck and hope for a visit soon.

Achievements

Handwriting Competition

Thank you for all the unique and wonderful entries. What a great effort from pupils across all year groups. Congratulations to our winners - Year 1 - Sofia 1G, Year 2 - Clarissa 2LW, Year 3 - Emily 3P, Year 4 - Viraj 4DT, Year 5 - Avani 5L, Year 6 - Robyn 6S. These wonderful pieces will be displayed in our mini art gallery, along with many of the other amazing entries. We have already seen exceptional progress this term for most children and continue to focus on supporting all children to develop neat, attractive and consistent handwriting.



The School Council

Our new team is now well established and have begun to meet each Monday. Children in Need has been chosen as the first charity appeal and the team are asking everyone to raise money for the cause on Thursday 16th November-bring a £1 or £2 and dress in a spotty theme. (School is closed for staff training on Friday 17th).



The children will also be working on our Rights Respecting Gold status as this is up for renewal in 2024-watch this space.

Exciting New Space at NEPS

A big thank you to Mrs Barnes and Mrs Robinson who took part in the London Autism Project last term resulting in the inclusion team being awarded £10,500 to help support the school with meeting a wide range of needs. It was felt that the money would be best spent on a sensory room and so with the help of the PTA the sensory dream will become a reality.

The sensory room will be a therapeutic space where pupils can retreat when things can feel overwhelming. As a mainstream school we want to create a sensory space that supports NEPS pupils with their emotional regulation. A space that is safe and calming. By building a sensory space it will enable the staff at NEPS to support pupils to succeed both socially and academically and can help provide them with the coping tools often needed in the busy day to day school life.

Race Equality in Education

Last year, along with many other schools, North Ealing joined Ealing's Race Equality in Education programme which was set up in response to the findings of Ealing's Race Equality Commission report, 'Do Something Good' (Jan 2022). This presented a stark picture of the inequality experienced by children and families across different sectors including education. As a result, there is a clear commitment in Ealing, to tackle any structural inequalities and work with schools to implement systemic change and leave no group or child behind. The report sets out a number of demands for education including closing the attainment gap for Black and Black dual heritage pupils, delivery of a diverse and engaging curriculum, training staff on race equality and empowering parents to play an active role in the education of their children.

During the last academic year, we participated in a number of training sessions and workshops, we have also made many considerable updates to our curriculum (highlighted in our Black History Month school assembly). Our next step is to involve you, the parents and carers so we would therefore like to invite you along to our first parent/carer meeting on Friday 8th December at 9:00am. Please keep an eye out for the invitation which will be sent after half term.

PTA Updates

Please remember to get involved with the amazing NEPS PTA. Last academic year the committee worked hard to increase the fundraising events at NEPS resulting in a number of resources being provided for the benefit of all the children. The recent purchases included much needed new reading scheme books, outdoor equipment, updated ICT equipment and a donation to the new sensory room.

On becoming a parent at NEPS you automatically become a member of the PTA. You can contribute in a number of ways. Every contribution and helping hand is much appreciated, it can also be a great way to help the school whilst having fun.

Please get involved with the PTA in any way you can. NEPS is a fantastic community and the PTA is a key part of that.

If you are interested in hearing more about the PTA and how to get involved, then please email northealingpta@gmail.com.

Ealing Foodbank

On October 9th at our Harvest Assembly, we once again collected a phenomenal amount of food etc and took it down to the Foodbank. We would like to thank everyone for their generosity and kindness. We hope to do one more before the Christmas break, as we know there is a great deal of need at the moment.

Attendance

Excellent attendance continues to be a part of our School Development Plan this academic year. Please see below the impact attendance makes on children's lives.



Please can we remind all families about the importance of punctuality, when a child is late for school it is disruptive for them, the other children and staff. Please be on time!

The link below details information from the NHS regarding if your child is too unwell to attend school. If your child/ren are unwell and unable to attend, please contact the school office by 8.30am, either via email, phone or text, detailing the full reason for their absence. Please note 'unwell' is not an acceptable reason.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Online Safety

This half term we launched our new online safety approach with a whole school assembly teaching the children to 'Be SMART with a heart'. Our focus this half term is the 'S' rule in SMART, which is about keeping your personal information safe. When chatting or posting online do not give away things like your full name, password or home address. Remember personal information can be shared in videos and images you share online too. The children have been set some challenges on Google Classrooms. They could choose one task, two or all three! Please submit your entries online or give them to your teacher. The deadline is Friday 3rd November. Good luck and I look forward to seeing all your challenges!



Music and More at NEPS!

This half term children have enjoyed learning the new songs from Charanga, our new music scheme. Over the half term children have explored different genres of music, using percussion and instruments to complement their singing. Over the last two weeks the children have come together to perform their year group songs during singing assembly which was a pleasure to hear! It is also lovely to welcome the new members to the school orchestra, and they have all been working hard to prepare their first piece of the term.

Sports at NEPS

A fantastic start to the school year for our NEPS sporting teams. Our boys started off the year with winning 3rd place at the established/emerging tournament held at William Perkin High School. It was a tough competition with both our teams having to play each other for a medal position. Well done to Jack S (Y5) for stepping up as goalie for the established team during the last match of the tournament.

On Thursday 5th October we took part in Ealing's Cross-country event. It was a high turnout from our avid runners in Year 5 and Year 6. We positioned 7th place overall out of 26 schools. A huge congratulations to Joseph K-F who came 3rd in his category out of 133 competitors with a quick time of 5 minutes 44 seconds. A special mention to Florence (Y5), Charlie C (Y5) and Nadja (Y6) who came 1st for North Ealing in their age category.

A final message from myself (Mrs Trofa) and Mr Nic. If you have any unwanted football boots, shin pads, blue football socks, goalie gloves or blue shorts at home, we would greatly appreciate any donations to our kit bag for our Year 5/Year 6 teams.

Oracy home learning challenge

Please share videos of your discussions at:
admin@northealing.ealing.sch.uk

Talking point

The children have settled into their new year groups, becoming more established in their new routines and curriculum. However, is change really a good thing?



Discuss the following question at home:

Would you rather try something new every day, or do the same thing forever?

Talk tactics you can use in this discussion:



Instigator

- In my opinion...
- I think...



Builder

- I agree and would like to add...
- Your point made me think...



Challenger

- I disagree because...
- To challenge you, I think...

If you *are* interested in trying new things outdoors, the National Trust has some great ideas here!
<https://www.nationaltrust.org.uk/visit/50-things>

Travel News

In September we received the welcome news that Transport for London had confirmed our Bronze Travel for Life accreditation and we now have the kitemark on our school website. This accreditation means that we can access TFL's funded workshops to promote healthy, safe sustainable travel for free! So far, Year 3 pupils have had an outside trainer deliver pedestrian training and in December, there will be bikeability training for pupils in Upper Key Stage 2.

October is national 'Walk to School' month and we have taken part by following Ealing's 10 days Active Travel challenge. Each day the children record their active journey on the book-mark supplied by the Ealing Stars team. Today is the last day and the tally of active journeys for each class will be collected in, the winning class will be announced in our first assembly back on Monday 30th October.

Competition Time

There is still time to enter the **Active Travel Challenge design a bookmark competition** (EALING BOROUGH COMPETITION) please use this link:

<https://www.egfl.org.uk/sites/default/files/2019%20design%20a%20bookmark%20template.docx>

All entries to be submitted to your class Teacher by Tuesday 7th November. The chosen entries for EYFS, KS1 and KS2 will be submitted to Ealing by Friday 10th November, which is the closing date for the competition.

NEPS Road Safety Week

The first week after Half term is NEPS Road Safety Week and we will be teaching children road safety in an age-appropriate way. We will be using resources from THINK! Which is the organisation that has launched many road safety campaigns and in 2000 became the government's designated road safety campaigner. In the decade that followed the conception of THINK! road deaths in the UK reduced by 46%. Road safety is a vital life skill and its teaching is a responsibility shared by schools and parents.

Be Bright Be Seen

This special event will take place on Wednesday 1st November. All children and grownups are encouraged to wear their brightest clothes to school as we take part in our Road Safety week. As the days become shorter, we will be discussing with the children why it is important to wear bright /high visibility clothing in order to make themselves more visible to others while travelling near or on the road in poor light and weather conditions.

EYFS

Nursery

We have had a very rewarding half term getting to know our lovely new cohort of children, who have begun to settle into their new school beautifully. Our focus has been on friendships, rules and routines; the children are beginning to follow our visual timetable and understand where they are in their day. We used the story 'Owl Babies' at the beginning of term to help the children understand that Mummy (or Daddy) always comes, explored the season of Autumn by reading the beautifully illustrated story 'The Leaf Man' and making art with Autumn objects such as conkers and colourful leaves, and used the stories 'Brown Bear Brown Bear What Do You See?' and 'From Head to Toe' to learn about our senses of seeing, hearing and touch. We finished our half term by thinking about 'What makes me and my world so special?' and used the book 'Whoever You Are' by Mem Fox to explore the idea that children all over the world may live in different places and speak different languages, but they still have the same feelings inside.

Reception

It has been a pleasure to welcome our new cohort to the NEPS community. We have enjoyed getting to know everyone and they have all settled in really well. The children have enjoyed exploring our Reception indoor and outdoor learning areas and making new friends. It was a pleasure to meet you all for Parents' Evening and we look forward to nurturing our relationships over the coming academic year. Following the half term break, we will be grouping the children for phonics according to their needs.

KS1

Year 1

We have had a busy start to the new academic year in Year 1! The children have begun adjusting well to a more structured curriculum and most of them are now aware of the daily routines and expectations. They

have thoroughly enjoyed their English work on Knuffle Bunny, culminating in a walk along Pitshanger Lane to the dry cleaners (sadly, no laundrette exists there!). They did some cross-curricular learning by drawing a map of their journey and labelling some of the main sights along the way. We also read other stories by the same author which has kept them on the edge of their seats! In Science, learning about our senses has been lots of fun, particularly tasting bitter dark chocolate and sour lemon! Finally, we have begun to make a start on our oracy skills by listening carefully to our partners and experimenting with sentence starters to help build valid statements.

Year 2

Year 2 have made a wonderful start to the new year. Children have explored the Big Question 'Why do people go on Journeys?' The core text 'Dear Teacher' supported the children's transition back to school with a central character Michael naming all the places he would rather be than in school - the children made some very interesting and engaging suggestions about where they would rather be! In Art they have demonstrated how they can take lines on a journey and produced some fantastic artwork based around Van Gogh's Starry Night. In Science children went on a materials journey around our local area making observations on different materials used in our outdoor environment. Geography lessons have involved children exploring their local area making comparisons of past and present, it was great to hear the children making insightful comments. A huge thank you to parents for embracing the homework tasks. We have seen a variety of tasks chosen and the children have enjoyed sharing their work in class.

KS2

Year 3

Year 3 have settled well into their new building and classes. We began the term by reading our Core text 'Ug', which also introduced the children to our History topic 'Stone Age to Bronze Age'. We have been working hard to investigate our Big Question 'What was 'new' about the new stone age?' The children have examined evidence and used their findings to create their own timelines. In Science, the children have been busy investigating 'How our lifestyle impacts our health?' and exploring the effects diet and exercise has on our bodies. They produced some incredible skeletons artwork, which is proudly on display in the Old Hall. Year 3 also took to the roads last week to take part in pedestrian training. They learnt about the Green Cross Code, safe places to cross a road and that they must Stop, Look, Listen and Think when crossing. They all successfully crossed the zebra crossing and we were very proud of them. Finally, as part of DT week, Year 3 will be creating their own Storybooks with concertinas, pop-outs, window flaps and rotating wheels. We are so excited to begin the design process and can not wait to see their creations at the end of the week!

Year 4

Year 4 has been very busy this term. In English, they explored the text 'How to Train your Dragon' using a whole range of writing and reading activities. They wrote their own cave description and non-chronological report about their own imaginary dragon. In History, they have put themselves into the shoes of an Anglo-Saxon child and have written diaries about their day to day activities - a lot of children decided they preferred to be a child in this era. The children participated in an Anti Bullying drama workshop led by Monster Cats.

Finally, the children this week have been creating their own Anglo-Saxon villages in teams using recycled materials and natural resources collected from the park which they have been very excited about. We cannot wait to see their completed project at the end of the week!

Year 5

Why is Ealing here? This is the question that Year 5 have been investigating this term. We have compared maps of East and West London at the end of the 19th century, discovering how crowded East London was and how bad the living conditions of poor people were. We have also compared present day maps of our local area with maps from the end of the 19th century to discover just how much the area has changed. Isambard Kingdom Brunel and his Great Western Railway played an important part in the development of Ealing, we discovered. After asking 'Who was Henry Vivien?', we found out all about how the Brentham Estate was developed to make the lives of the poorer people in society better. To help us know more about this, we were led on a walk around the Estate by local history enthusiast, Mrs Stonebridge, a former NEPS teacher. We were lucky enough to explore the hidden pathways and private allotments too. Finally, we developed our human geography knowledge by considering how the population of the Borough has changed, particularly after the war. What an amazing place we live in! To support our Science learning, we also went to the Science Museum to watch an exciting show about Newton's Laws of Forces and Motion, culminating in a very enjoyable hour playing with forces in the Wonderlab.

Year 6

Year 6 began the year by writing stories for Reception children: their gift to the school as they enter their final year at North Ealing. They enjoyed creating fun characters and plots which the youngest members of the school will enjoy. They have written up and illustrated their books and this week will be making the front and back covers and assembling the books in Design and Technology. Finally, this Friday afternoon, Year 6 will be paying a visit to Reception and sharing their stories with them. We have begun our first book of the year 'Once' which is a beautifully told story of one Jewish boy's experiences in Poland in 1942. Last week, as part of our history topic on World War 2, Year 6 experienced being evacuees for the day and 'evacuated' to Torquay in Devon. There, some of us were lucky to be chosen to live with a host family for the duration of the war. We learnt a lot about the experience of being evacuated, including children from our own school: 104 of whom were evacuated with some of their teachers on 21st October 1940.

Rights Respecting

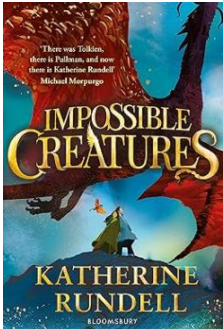
Remembrance and Article 38



Article 38

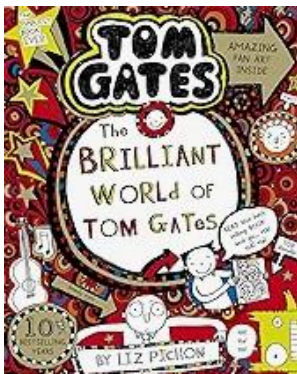
Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.

Book Recommendations

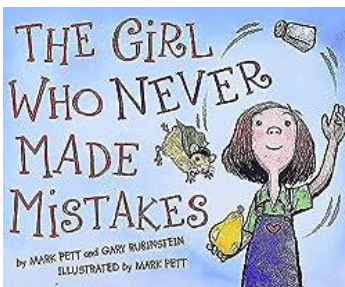


Impossible Creatures by Katherine Rundell: Katherine Rundell, author of the brilliant *Rooftoppers*, has written another amazing book about a boy, called Christopher, who discovers some magical islands, where all the world's mythical creatures live. However, these creatures are perishing and Christopher, with the help of a girl called Mal, go on an adventure to save the islands and the wondrous creatures who live in them. This is a stunningly written and imaginative book that will be enjoyed by anyone over the age 7.

Mr Rutherford.



The Brilliant World of Tom Gates by Tom Gates: This is a fun book about a boy called Tom and his friend Derek, who is always late for school. Tom is obsessed about a band called Dude 3 and there are lots of funny adventures, especially when Tom and Derek go camping in the summer holidays. I would recommend this book to anyone between the ages of 6-12. Priya, 5R.



The Girl Who Never Made Mistakes by Mark Pett and Gary Rubenstein: Beatrice Bottomwell is a girl who never makes mistakes – not ever. Until one day she comes close to dropping a few eggs (a mistake) and thereafter her life is governed by the fear of one day making a mistake. Beatrice begins limiting her activities so she will never make a mistake. But Beatrice learns an important lesson about making mistakes after something unexpected happens at the school talent show. We are thinking about what success means to us and this is

a great book about how we learn from our mistakes. Mrs Flowers

Signpost

Parking

Please can we remind everyone to be considerate of the neighbours when parking in the local streets.

Parent Survey

We will be sending out a Parent Survey shortly. All the information, including the survey link, will be sent via an email and we ask that you complete this by Wednesday 25th October at the latest. Please keep a lookout for this important email.

Ealing Volunteer Police Cadets

Ealing Volunteer Police Cadets are seeking to increase their numbers. Currently all Ealing Cadet meetings are held at Villiers High School in Southall at the times below -

Juniors (age 10—13) Monday 5:00 pm — 6:00 pm

Seniors (age 13—18) Monday 6:00 pm — 8:30 pm

The Ealing Cadet Coordinator is PC Haydn Locke and his email is Haydn.Locke@met.police.uk

Please see the information attached and contact PC Locke directly for further details.

Yoga for Children

Little Yogi is run by Nicci for Years 1-6, 3.20pm – 4.20pm on a Thursday. Please contact her on 07968 304 441 or mailme@little-yogi.com if you are interested in signing up your child.

FUNDangos Holiday Club

Please click on the link below to find out more about the Fubdangos holiday club running during half term.

<https://www.littlecreatives.co.uk/ealing-fundango>

Pitshanger FC

Pitshanger FC are starting a new childrens football league on Fridays for kids in Year 4 and 5 at Ealing Trailfinders. The league is FREE initially, and children create their own team with their friends from school/local teams and no coach is needed. Child led 5-a-side matches.

The website is <https://www.fridayfives.co.uk/>

Last Day of Term

School finishes today Friday 20th October at normal time. We wish you all a restful break and will see you back on Monday 30th October.