

PE and School Sport Premium Plan NORTH EALING PRIMARY SCHOOL 2021/2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School maintained Gold School Games Mark for 2021/2022 moving on to Platinum games mark for year 22/23. ▪ Daily Mile embedded in the school day to contribute to all pupils being active for 30 minutes within the school day. ▪ New school club links built to encourage pupils to be physically active – School Park Run, Trailfinders Tag Rugby and Brentham club for Tennis. ▪ Curriculum planning up to date and includes specific teaching of 6 core games: Netball, Tag Rugby, Cricket, Hockey, Seated volleyball and Athletics. ▪ Fitness Friday (Y6) set up to further increase the number of pupils engaging in physical activity. ▪ Teachers' confidence has increased in delivering P.E through support and modelling. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To develop tracking of pupil engagement in sports via an online platform. ▪ To further develop Upper KS2 children's confidence to lead and manage games through widening the reach of Young Ambassadors programme.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total funding: £21,360 Total spent: £21,360		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> Have a method of tracking physical activity across the school eg. Active School Planner. To run active friday mornings To have specialist coaching available to children. 		Equipment (£370) FFS (£5382)	
				<ul style="list-style-type: none"> Physical Activity tracking tool. Introduce new steps to improve activity within school. 	
Continue to action steps previously undertaken.					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Pupils further develop leadership skills which can be transferred to everything they do.		<ul style="list-style-type: none"> Provide opportunities for 15% pupils to lead, manage and officiate in School Games activity. To ensure equipment is ready and available for children to use 		playground equipment for leaders and lunchtimes (£683)	
				<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. 	
Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.					

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Annual Jasmine License ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. ▪ Athletics style sports day <p><u>Virtual PE Coordinator Network Meetings</u> Frequency: Half termly Facilitated by: Willow Tree SSP</p> <p><u>SPP meeting (Summer)</u></p> <p><u>P.E lead training time</u></p>	<p>£495</p> <p>Part of the Willow Tree SSP SLA - £4,000</p> <p>£160</p> <p>Staff - £3,500</p>	<ul style="list-style-type: none"> ▪ Pre and post teacher confidence self-reflection surveys. ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>Year 5 and 6 Sports Day at Perivale Athletics track planned including organisation such as timings, staff and equipment. All documents created and shared with school to disseminate amongst staff.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<ul style="list-style-type: none"> ▪ Utilise sports coaches to support school sport activity. 	£5000	<ul style="list-style-type: none"> ▪ Pre and post feedback from pupils following a scheme of work. ▪ Registers of attendance and sports offered. ▪ Registers of participants who subsequently represent school at competitions. 	Continue to work in partnership with Willow Tree SSP.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p>Attend inter-school competitions. (SSP competitions)</p> <p><u>Activity:</u> Boys Advanced Football Boys Established/Emerging football Girls Football Y5/Y6 Tag rugby Y5/Y6 Cross Country Y5/Y6 Netball Y5/Y6 Hockey Y5/Y6 Quad Kids Athletics Y5/Y6 Summer Athletics Y5/Y6 Basketball pathway Y5/Y6 Girls Cricket Y5/Y6 Tennis Y3/Y4 Tennis</p>	<p>Part of the Willow Tree SSP SLA - £4,000</p> <p>Staffing - £1500</p>	<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery. Records/registers of pupil's participation. Data available from the scoresheets submitted and/or team sheets. 	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>

Support agreed with Willow Tree School Sport Partnership	Virtual comp support support: 5hrs Intra-School competition support: 3hrs
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