

## PE and School Sport Development Plan NORTH EALING PRIMARY SCHOOL

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li><input type="checkbox"/> School achieved Achievement and Virtual School Games Awards for 2019/2020</li> <li><input type="checkbox"/> School maintained Gold School Games Mark for 2018/2019.</li> <li><input type="checkbox"/> Daily Mile embedded in the school day to contribute to all pupils being active for 30 minutes within the school day.</li> <li><input type="checkbox"/> Provided pupils with a broader range of experiences including competitive opportunities (where covid restrictions allowed)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> To further develop teachers' confidence to deliver high quality, inclusive PE lessons.</li> <li><input type="checkbox"/> The focus of the teaching to include 6 core games; Netball, Tag Rugby, Cricket. Hockey, Seated volleyball and Athletics. Children will develop</li> </ul>

**Total amount for this academic year 2020/2021 £21,280**

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	76%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total funding:</b> £21,280		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To increase the amount of time pupils spend physically active during the school day.		Introduce new steps to improve activity within school. Cont Daily mile Introduction 60 actives minutes through clubs, wake and shake , HITT style sessions, Daily mile, lunchtime activity (FFS)		£5382 (FFS)  <input type="checkbox"/> Increased activity and fitness/wellbeing of the children <input type="checkbox"/> The tracking physical activity across the school shows an increase in time and variation. e.g. <input type="checkbox"/>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To raise aspirations and celebrate pupil's achievements through their participation and success in Intra class activities/Special active days and events/ The School Games.		<input type="checkbox"/> Promote with the children and wider community the high profile of PE. Games and physical fitness e.g. Intra class activities/Special activity days and events/ The School Games events through newsletters, achievement assemblies, letters home and on social media.  <input type="checkbox"/> Introduce a house system to encourage engagement, friendly competitiveness and organisation.		£3300 (cover)  <input type="checkbox"/> Pupil, staff and parent surveys <input type="checkbox"/> Greater engagement in the range of events available for all children at NEPS	

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Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	<input type="checkbox"/> Maintain a School Sport Organising Committee / Crew.-issues taken to SLT and added to SDP <input type="checkbox"/> Use of play leaders <input type="checkbox"/> Regular pupil voice		<p>Actions from pupil voice and school council taken to SLT and added to SDP</p> <p>Inclusion of children in the range of activities</p>	Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.
To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.	<input type="checkbox"/> To complete School Games Inclusive Health-check to identify further improvement to action.	£ 4000 (WT)	<input type="checkbox"/> Complete School Games Inclusive Health-check demonstrates that there is greater engagement for all children of all abilities to access School Games	Maintain the School Games Inclusive Health-check and identify areas of development to action.
Pupils further develop leadership skills which can be transferred across the curriculum.	<input type="checkbox"/> Provide opportunities for 15% pupils or where appropriate to lead manage and officiate in School Games activity.		<input type="checkbox"/> Registers of leadership responsibility. <input type="checkbox"/> Sports day plans. <input type="checkbox"/> Intra-school competition.	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.
Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.	<input type="checkbox"/> Use real PE schemes of work with addition of specific games based teaching, FFS curriculum.	£5000 (FFS)	<input type="checkbox"/> Monitoring shows that the children are using the opportunity to demonstrate leadership within lessons, sports council and clubs	PE coordinator upskilled to support classroom teachers to develop children's confidence and leadership skills as part of the PE curriculum

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Annual Jasmine License</li> <li><input type="checkbox"/> Equipment</li> <li><input type="checkbox"/> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p><u>Virtual PE Coordinator Network Meetings</u>            Frequency: Half termly            Facilitated by: Willow Tree SSP</p> <p><u>Support/activity:</u>            Year 2 real PE support            Pre meeting: 5<sup>th</sup> November 2020            Post meeting: TBC            Day: Friday            Date: 13<sup>th</sup> November – 11<sup>th</sup> December 2020            Time: 2.15 – 3.00pm            Teacher: Miss Kerrai            Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u>            Sports Day Planning            Day: Thursday            Date: 24<sup>th</sup> June 2021            Time: 9.15 – 10.15am            Teacher: Miss Jenkins and Miss Rafiq            Delivered by: Willow Tree SSP</p>	<p>£495</p> <p>£3000</p> <p>Part of the Willow Tree SSP SLA - £4,000</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pre and post teacher confidence self-reflection surveys.</li> <li><input type="checkbox"/> Using Impact reports to gauge the success of the support provided.</li> <li><input type="checkbox"/> Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li> <li><input type="checkbox"/> Lesson observations and learning walks.</li> </ul> <p>3 out of 5 support lessons carried out. 2 not carried out due to staff absence.</p> <p>Year 5 and 6 Sports Day at Perivale Athletics track planned including organisation such as timings, staff and equipment. All documents created and shared with school to disseminate amongst staff.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<input type="checkbox"/> Enable at least 50% (15% non-active) of KS2 pupil's provision to participate in extra-curricular sporting activity every week.	£1080 (FFS costs)	<input type="checkbox"/> Records of attendance and participation.	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.
Pupils are provided a range of opportunities in sport and physical activity in the local community.	<input type="checkbox"/> Establish 5 club links where the link is a signposting function (posters/assemblies etc.) and 2 providing taster sessions on site or actively engaging pupils as a partner host.		<input type="checkbox"/> Records of the 5 sign-posted club links in school and the 2 taster sessions offered on site.	Links with local clubs and organisations strengthened.
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	<input type="checkbox"/> Utilise sports coaches to support school sport activity.	£2000 (FFS)	<input type="checkbox"/> Pre and post feedback from pupils following a scheme of work. <input type="checkbox"/> Registers of attendance and sports offered. <input type="checkbox"/> Registers of participants who subsequently represent school at competitions.	Continue to work in partnership with Willow Tree SSP.

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**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.</p>	<p><b>Plan and deliver a minimum of 8 intra-school competitions (including Personal Best Challenges)</b></p> <p><b>Attend a minimum of 6 inter-school competitions.</b> (including LYG and SSP Virtual competitions)</p> <p><u>Support/activity:</u>                      Year 5 QuadKids Athletics                      Day: Monday                      Date: 21<sup>st</sup> June 2021                      Time: 9.00 – 11.00am                      Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u>                      Year 5/6 Cricket                      Type: Increase competitive opportunities                      Day: Thursday                      Date: 1<sup>st</sup> July 2021                      Time: 9.30am – 12.00pm                      Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £4,000</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson plans of Real PE curriculum delivery.</li> <li><input type="checkbox"/> Records/registers of pupil's participation in personal challenge/digital competition.</li> <li><input type="checkbox"/> Data available from the scoresheets submitted and/or team sheets</li> </ul> <p>All year 5 pupils present participated in all 4 personal best events in Pitshanger Park. From this data, the best 4 boys and 4 girls data were submitted towards the LYG virtual competition.</p> <p>One team of 10 pupils attended the Year 5/6 Cricket competition at Ealing Cricket Club. The intent of the festival was to increase competitive opportunities.</p>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>

**Support agreed with Willow Tree School  
Sport Partnership**

1:1 real PE support: 5hrs  
Sports Day planning: 1hr  
Intra-School competition support: 3hrs

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