

NORTH EALING PRIMARY SCHOOL

The 1st Curriculum and Standards Committee meeting for 2020-2021 was held on Wednesday 11th November 2020
The meeting was held via Zoom

MINUTES

Attendees: Sally Flowers (SF) Daniel Lawrie (DL) – Chair Helen Rai (HR) Sarah Symes (SS) Liza Webber (LW) Isobel Swarc (IS) Also in attendance: Michael Belsito (MB) Marcia Bruley (MBr)	Actions
1. Welcome	
2. Apologies for absence Apologies were received from: <ul style="list-style-type: none">• Jackie Blazewicz (JB)• Monika Nangia (MN) All other Governors were in attendance.	
3. Authorised / Unauthorised absence The absences for JB and MN were both authorised.	
4. Declaration of Any Other Business (AOB) There were no declarations of other business.	
5. Declaration of Interest in any Agenda Items None There were no declarations of interest in any agenda items.	
6. Covid Update SF gave a brief update ahead of a full update at FGB in 2 weeks. <ul style="list-style-type: none">• We are looking at how we use the Catch-up funding. a) Attendance <ul style="list-style-type: none">• We met with the LA recently regarding attendance for the last year.<ul style="list-style-type: none">• Our attendance was 97.3%, putting us in the top 3 schools in Ealing.• Details of Covid related absences on a year group basis were pre-circulated. b) Analysis of Gaps <ul style="list-style-type: none">• Data was collected 2 weeks before half term.• We are cramming for Phonics.• We have had Pupil progress meetings.• Writing is an area for focus.• Whilst some children are at their expected level, whereas others are opposite to what we would have expected.	

- It has taken the first half term to get everyone positive.
- c) Remote Learning Platform
- We have re-launched Google classroom.
- There has been CPD for staff.
- We have provided a comprehensive document for parents.
- We have an ICT champion.
- Teachers are sharing best practice.
- We were fortunate that we invested early.
- We have received good feedback from parents.

DL asked about the possibility of online teaching.

- We have done some online teaching:
 - Recorded lessons.
 - Live lessons.
 - Live reading.
 - Small group face to face.

IS asked about support for children without access to technology.

- We are monitoring who is accessing.
- MB advised that we have received 33 laptops from the DfE, some of which have been issued.

7. Maths Update

The update covered 4 areas:

- Preparation.
 - Make sure that Teachers are aware of the issues.
 - Develop a plan for each year group e.g. year 2 with background to what they missed in year 1.
 - Agree objectives.
 - Develop skills for teachers.
- Maths scheme.
 - Prior to lockdown we were using Power Maths.
 - Whilst Power Maths provided some materials for lockdown these came at a cost.
 - We switched to White Rose during lockdown who provided free materials.
 - Early years to year 6, including videos and worksheets.
 - We always had in the back of our minds to return to Power Maths in January.
 - We will continue to use white rose for remote learning.
- Action Plan.
 - The Ellen Wilkinson School for Girls are interested in working with us on KS2 to KS3 transition.
 - 2 of our 4 year 5 teachers have said that they would like to take part.
 - There will be 2 Zoom meetings and 1 face to face meeting I March.
 - There is a whole school maths review tomorrow.
 - We have a Mastery based observation sheet.
 - There will be a training session on 1 December.
 - Look at lessons taught in another school.
 - Planning for a future lesson.
 - There will also be INSET training in January.
- Maths Hub.
 - This is our second year.

<ul style="list-style-type: none"> ○ Our first session for this year is 2 December. ○ Our objectives are: <ul style="list-style-type: none"> □ Maths resources in the classroom. □ Consistency across year groups. <p>DL asked about streaming.</p> <ul style="list-style-type: none"> ● This is not something that you would normally do with a Mastery approach. <ul style="list-style-type: none"> ○ The focus is on mixed Ability classes. ● Year 6 do however Stream and Year 5 started streaming last week. <ul style="list-style-type: none"> ○ MB added that we may not set for the whole year. 	
<p>8. Committee Priorities – Spring Term</p> <ul style="list-style-type: none"> ● Closing the gap. ● Development of writing at NEPS. ● Curriculum development. ● Maths Mastery. ● Wellbeing. ● Continue the implementation of the new reading scheme. ● Ofsted. <ul style="list-style-type: none"> ○ It was noted that we are constrained by funding. ○ <u>It was agreed that these items would be reviewed as agenda items at future meetings.</u> 	Agenda
<p>9. Policies / Documents for noting / approval / review: <u>For Noting (Approved by the Headteacher)</u> Maths</p> <ul style="list-style-type: none"> ● The Policy was pre-circulated. <ul style="list-style-type: none"> ○ Noted. <p><u>For Approval</u> Attendance Policy</p> <ul style="list-style-type: none"> ● The Policy was pre-circulated. <ul style="list-style-type: none"> ○ IS questioned if the language in the letters is a “bit strong”. <ul style="list-style-type: none"> □ SF pointed out that these were LA Model letters. □ <u>SF will ask the attendance officer to take a look at the wording.</u> ○ IS also suggested that we encourage parents to tell the school if there is an issue. ○ SF pointed out that it had been necessary to remind parents that if their children are supposed to be isolating, they should not come to school with their siblings. ○ The policy was approved subject to review of the wording. <p><u>For Review (Approved by the Full Governing Body)</u> The following policies / documents were pre-circulated.</p> <p>Pupil Premium Policy</p> <ul style="list-style-type: none"> ● Approved. ● <u>To FGB for adoption.</u> ● SF advised that there had been an increase in the number of children who qualify for Pupil Premium as a result of Covid 19. This increase is in the region of 30 (from a total of 88). <ul style="list-style-type: none"> ○ The annual census is in January. <p>Pupil Premium Statement</p> <ul style="list-style-type: none"> ● Approved, subject to removing “very” from section 1 from barriers. ● <u>To FGB for adoption.</u> 	<p>SF</p> <p>To FGB</p> <p>To FGB</p>

