

# PE and Sport Premium Report

## NORTH EALING PRIMARY SCHOOL 2019-20 Grant £21,366

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ School maintained Gold School Games Mark for 2018/2019.</li> <li>▪ Daily Mile embedded in the school day to contribute to all pupils being active for 30 minutes within the school day.</li> <li>▪ Maintain school club links built to encourage pupils to be physically active – School Park Run, Will to Win at Pitshanger Park for netball and tennis.</li> <li>▪ School represented the Borough of Ealing at the London Youth Games in Yr 5/6 tennis.</li> <li>▪ Success of new Year 5/6 Sports Day at the local track.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To further increase the number of pupils engaging in 30 minutes of physical activity in the school day (including the lowest 20%).</li> <li>▪ To further develop teachers’ confidence to deliver high quality, inclusive PE lessons.</li> <li>▪ Provide pupils with a broader range of experiences including competitive opportunities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

			Primary PE & Sport Premium	
Academic Year: 2019/20	Total funding: £21,366 Funding spent: £24,380	Date Updated: October 2019		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;"><b>GOLD</b></p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	<ul style="list-style-type: none"> <li>Playground Leaders selection and training to support active lunch-times for less active pupils</li> </ul> <p>Day: Tuesday &amp; Monday Date: 15<sup>th</sup> October &amp; 4<sup>th</sup> November 2019 Time: 1.15 – 3.15pm &amp; 9.00 – 10.30am Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £7,500	<ul style="list-style-type: none"> <li>Observations of lunch time participation in playground leader's activities.</li> <li>School rota system to support participation.</li> <li>Playground leaders to record attendance.</li> <li>Measure impact through pre and post questionnaires.</li> </ul>	To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> <li>Two pupils invited to attend Young Ambassador Conference days: 8<sup>th</sup> October 2019 &amp; 19<sup>th</sup> May 2020 delivered by Willow Tree SSP.</li> </ul>	Part of the Willow Tree SSP SLA - £7,500	<ul style="list-style-type: none"> <li>Registers of leadership responsibility.</li> <li>Sports day plans.</li> <li>Intra-school competition.</li> </ul> <p>Two pupils attended the first conference on 8<sup>th</sup> October 2019.</p>	Maintain at least 15%r of pupil's leading, managing and officiating and increase where possible.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p><u>Inset:</u>                      SSP Conference                      Day: Wednesday                      Date: 16<sup>th</sup> October 2019                      Time: 9.00am - 3.30pm                      Delivered by: Willow Tree SSP</p> <p>To further develop Yr 5/6 Sports Day:                      - support at the event 30<sup>th</sup> June 2020                      Delivered by: Willow Tree SSP</p> <p>1 teacher supported 1:1 for 6 sessions (including pre and post support meetings).                      Delivered by: Willow Tree SSP</p>	<p>Part of the Willow Tree SSP SLA - £7,500</p>	<ul style="list-style-type: none"> <li>▪ Pre and post teacher confidence self-reflection surveys.</li> <li>▪ Using Impact reports to gauge the success of the support provided.</li> <li>▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li> <li>▪ Lesson observations and learning walks.</li> </ul> <p>PE Coordinator attended the SSP Conference on 16<sup>th</sup> October 2019. The coordinator found the intra/inter competition workshop and FA Girls Football workshop to be excellent. She also stated that the discussions around the changes to the SSP competition formats to be the most useful.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide children with a wide range of experiences.	<ul style="list-style-type: none"> <li>Audit to be carried out on PE and playground equipment. New equipment to be purchased to allow more children to access a greater range of physical activity.</li> </ul>	£1,635	<ul style="list-style-type: none"> <li>Year levels to be able to deliver a broader range of sport orientated lessons throughout key stages. Those who previously may not have been engaged in traditional sports may be reengaged with non-traditional sports now on offer.</li> </ul>	Equipment purchased to last over multiple years. Staff confidence to increase using new plans provided to delivery using appropriate equipment.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> <li>Fit 4 Sport specialist coaches delivery of extra-curricular before school, during lunch and after school.</li> </ul> <p>Outsourced specialist coaches for:</p> <ul style="list-style-type: none"> <li>Basketball</li> <li>Gymnastics</li> <li>Tennis</li> <li>Yoga</li> <li>Football</li> <li>Tag Rugby</li> </ul>	<p>£7,500</p> <p>£4,745</p>	<ul style="list-style-type: none"> <li>Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.</li> <li>Records of attendance and participation.</li> </ul>	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.

**Key indicator 5: Increased participation in competitive sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	Plan and deliver a minimum of 8 intra-school competitions. Competitions to be held:  5 KS2 intra-school competitions to be delivered by Willow Tree SSP.	Part of the Willow Tree SSP SLA - £7,500	<ul style="list-style-type: none"> <li>▪ Registers of attendance at the various sporting competitions and festivals.</li> <li>▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> </ul>	<p>Maintain delivery of 8 intra-school competitions.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
	Attend a minimum of 6 inter-school competitions.  Enter 'B' team into at least 3 School Games sport competitions.  Enter 'C' team into at least 1 School Games sport competition.	Part of the Willow Tree SSP SLA - £7,500  Staff cover - £3,500	<ul style="list-style-type: none"> <li>▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> <li>▪ Registers of attendance at the various sporting competitions and festivals.</li> </ul>	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>