

# PE and Sport Premium Report

## NORTH EALING PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>▪ School maintained Gold School Games Mark for 2017/2018.</li> <li>▪ Daily Mile embedded in the school day to contribute to all pupils being active for 30 minutes within the school day.</li> <li>▪ New school club links built to encourage pupils to be physically active – School Park Run, Will to Win at Pitshanger Park for netball and tennis.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To further increase the number of pupils engaging in 30 minutes of physical activity in the school day (including a target inactive group).</li> <li>▪ To further develop teachers’ confidence to deliver high quality, inclusive PE lessons.</li> <li>▪ Provide pupils with a broader range of experiences including competitive opportunities.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19			Total funding: £21,360 Funding allocated: £23,380		Date Updated: July 2019		Primary PE & Sport Premium	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;"><b>GOLD</b></p>								
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:	
To increase the amount of time pupils spend physically active during the school day.		<ul style="list-style-type: none"> <li>Playground Leaders selection and training to support active lunch-times for less active pupils</li> </ul> <p>Day: Friday Date: 30<sup>th</sup> Nov 2018 Time: 9.00-3.00pm Delivered by: Willow Tree SSP</p>		Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> <li>Observations of lunch time participation in playground leader's activities.</li> <li>School rota system to support participation.</li> <li>Playground leaders to record attendance.</li> <li>Measure impact through pre and post questionnaires.</li> </ul> <p>Training carried out on 30<sup>th</sup> November 2019 and review completed on Friday 24<sup>th</sup> May. On average, the Playground Leaders felt their leadership fundamental skills had increased by <b>55%</b>.</p>		To measure success and look to make a permanent intervention in the next academic year. Year 5 leaders trained and will be able to support training of new leaders next year to increase capacity.	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> <li>Two pupils invited to attend Young Ambassador Conference days: 9<sup>th</sup> Oct 2018 &amp; 21<sup>st</sup> May 2019 delivered by Willow Tree SSP.</li> </ul>	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> <li>Registers of leadership responsibility.</li> <li>Sports day plans.</li> <li>Intra-school competition.</li> </ul> <p>Two pupils attended the first Young Ambassadors conference on 9/10/19 and second meeting on 21/05/19. One pupil was awarded a Bronze medal and the other a Silver medal based on the number of tasks they completed.</p>	Maintain at least 15%r of pupil's leading, managing and officiating and increase where possible.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

**GOLD**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> <li>▪ Purchase and use NEW Jasmine portal Real PE resource.</li>   <li>▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</li> </ul> <p>Support/activity: PE and School Sport Conference Day: Friday Date: 21<sup>st</sup> Sep 2018 Time: 9.00-1.00pm Delivered by: Willow Tree SSP</p> <p>2 teachers supported 1:1 in real PE for 3 weeks each. Delivered by: Willow Tree SSP</p>	<p>£245</p> <p>Part of the Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> <li>▪ Pre and post teacher confidence self-reflection surveys. Staff now feel more confident in delivering high quality PE consistently.</li>   <li>▪ Using Impact reports to gauge the success of the support provided.</li>   <li>▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education.</li>   <li>▪ Lesson observations and learning walks.</li> </ul> <p>PE coordinator attended on 21<sup>st</sup> September 2018.</p> <p>On average, the class teachers felt that their ability to deliver PE lessons improved by 130%. The teacher felt the children's attitudes towards learning in PE increased by an average of 13%</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p>To further develop Yr 5/6 Sports Day:</p> <ul style="list-style-type: none"> <li>- planning meeting 13<sup>th</sup> May 2019</li> <li>- staff inset 18<sup>th</sup> June 2019</li> <li>- support at the event 2<sup>nd</sup> July</li> </ul> <p>Delivered by: Willow Tree SSP</p>		<p>Sports Day planning, inset and event carried out. Parents, pupils and staff all commented on the engagement and enjoyment of the day.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop the range of activities offered to provide children with a wide range of experiences.</p>	<ul style="list-style-type: none"> <li>▪ Audit to be carried out on PE and playground equipment. New equipment to be purchased to allow more children to access a greater range of physical activity.</li> </ul>	<p>£1,635</p>	<ul style="list-style-type: none"> <li>▪ Year levels to be able to deliver a broader range of sport orientated lessons throughout key stages. Those who previously may not have been engaged in traditional sports may be reengaged with non-traditional sports now on offer.</li> </ul> <p>Equipment purchased has allowed higher engagement at break and lunchtimes. Lunch time ball days have been reordered to suit the new equipment purchased e.g Basketball day (Y5 and Y6). The equipment purchased has also allowed sports day development (Early Years and KS1) and additional teaching resources have been purchased to suit the new Jasmine online portal.</p>	<p>Equipment purchased to last over multiple years. Staff confidence to increase using new plans provided to delivery using appropriate equipment.</p>

<p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p>	<ul style="list-style-type: none"> <li>▪ Fit 4 Sport specialist coaches delivery of extra-curricular before school, during lunch and after school.</li> </ul>	<p>£7,500</p>	<ul style="list-style-type: none"> <li>▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site.</li> </ul> <p>Extra-curricular clubs:  Multi-sports Club (Yr 5/6) – 18chn  Football (Yr 3/4 all year) – 90chn  Hockey (Yr 5/6 20 weeks) – 10chn  Girls Cricket (Yr 5/6 10 weeks) – 12chn  Boys Cricket (Yr 5/6 10 weeks) – 10chn  Boys Football (Yr 5/6 all year) – 30chn  Tennis (Yr 5/6 10 weeks) – 8chn  Tri-Golf (Yr 5/6 all year) – 4chn</p> <p>3 children have now engaged in community clubs after participating in on site extra-curricular.</p>	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p>
	<p>Outsourced specialist coaches for:  Basketball  Gymnastics  Tennis  Yoga  Football</p>	<p>£3,500</p>	<p>25 children participated in an extra-curricular club paid for by the school who would otherwise not attend. This includes children taking part in tournaments.</p>	

**Key indicator 5: Increased participation in competitive sport.**

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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	Attend a minimum of 6 inter-school competitions.  Enter 'B' team into at least 3 School Games sport competitions.  Enter 'C' team into at least 1 School Games sport competition.	Part of the Willow Tree SSP SLA - £7,000  Staff cover - £3,500	<ul style="list-style-type: none"> <li>▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets.</li> </ul> <p>Gold School Games Mark achieved 2018/2019.</p> <ul style="list-style-type: none"> <li>▪ Registers of attendance at the various sporting competitions and festivals.</li> </ul> <p>14 inter-school sport competitions attended as part of the Willow Tree SSP.</p>	Maintain attendance of 6 inter-school competitions with WTSSP.  Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.