

[Type text]

Pupil Premium Strategy 2019/2020

+Number of pupils and pupil premium grant (PPG) received				
Number of pupils on role 651				
Total number of pupils eligible for PPG 87 (September 2019)		FSMEver6: 59	LAC: 6 (Including PLAC)	
Total amount of PPG received		£92,400 based on January 2019 Census for 70 PPG (deprivation)		
Barriers:				
1. In each year group there are a very small number of pupils eligible for the pupil premium grant. A significant proportion of disadvantaged pupils have additional needs, therefore each pupil's unique circumstances are identified and addressed through an individualised provision map.				
2. Key systems, including accountability, need to be strengthened to ensure the individual needs identified are even more targeted.				
3. A high proportion of disadvantaged pupils live outside the immediate school community (former catchment area), may not join at the usual entry points (Nursery/Reception) and some join during key-stage 2.				
4. Attendance of disadvantaged children is lower than all pupils (97%) at 95.4%				
Desired Outcomes				
A. To strengthen key systems to ensure disadvantaged pupils' individual needs are addressed so that the difference in achievement between this group and others nationally continues to be reduced.				
B. To diminish the achievement GAP				
C. Induction systems to reduce the effect of non-standard admissions to the school.				
D. To improve attendance of identified pupils (pupils eligible for PPG who are also on the SEN/mobile register).				
E. To draw those disadvantaged families and pupils into the NES vision and values in order to diminish the GAP				
Targeted Group:	Success Criteria – How the impact will be measured:	Actions:	Staff lead and monitoring	Review dates
All PPG	Outcomes for pupils with PPG will be raised across all areas of learning and social interaction	Pupils with PPG will have access to a range of extra-curricular clubs Mentor for PPG children All staff to be aware of all pupils with PPG	Class teachers HT/DHT/Senco	5 pupil progress meetings per school year with ongoing check points

[Type text]

Pupil Premium Strategy 2019/2020

<p>Pupils with PPG who are not on track (as measured at PPG meetings 5x per year)</p>	<p>Through high quality feedback pupils will know their targets and understand their next steps in learning. This will be underpinned by the schools learning values and behaviours for learning.</p>	<p>During triangulation all pupils with PPG will have work monitored for evidence of progress Pupils with PPG will always be a specified group in Pupil progress meetings Staff will use the most effective feedback strategies e.g. 1-1 sessions Pupil passports in place for all disadvantaged children at risk of not making expected progress</p>	<p>Class teacher/Phase leader and DHT</p>	<p>Pupil progress meetings/1-1 meeting with parents to implement the passport</p>
	<p>Any negative behaviour incidences amongst pupils with PPG will be in-line or less than other pupils</p>	<p>Strategies to ensure that all pupils with PPG are a focus group to include managing behaviour and well-being. DHT to add this in Phase leader meetings monthly Continue to include an in depth analysis of behaviour when reporting to governors</p>	<p>DHT inclusion and behaviour lead Phase leaders when meeting with DHT weekly</p>	<p>Termly HT reports Monthly PPG behaviour report</p>
	<p>Through monitoring and reporting procedures Senior leadership and Governors will have a more comprehensive awareness of the progress and attainment of pupils with PPG</p>	<p>Joint monitoring and extensive reporting on this group-through the introduction of passports for targeted individual pupils. Reviews throughout triangulation</p>	<p>HT and DHT, link governor</p>	<p>3 sets of report to Governors per year and annual update of PPG on the school website</p>

[Type text]

Pupil Premium Strategy 2019/2020

	<p>Ensure that pupils with PPG will make in line with or exceeding progress across the year than their peers</p> <p>A greater emphasis on targeted support and the use of enquiry based approaches with a clear focus on impact</p>	<p>Priority at PP meetings x5</p> <p>Reviews of targeted support All staff-use of pupil passports</p> <p>DHTs to follow up with phase leaders pupils falling behind and to review planning</p> <p>AHT to follow up pupils not making progress in phonics across the school</p>	<p>Class teacher , DHT and AHT</p>	<p>Pupil progress meeting check points each half term</p>
	<p>Appraisal for all staff to include a target on diminishing the gap and the focus on the progress of pupils with PPG as a key element to ensure greater accountability</p>	<p>Performance management targets adapted for all groups of staff and include this group of children on all levels</p>	<p>All staff-HT</p>	<p>3 x reviews per year</p>
<p>PPG with low attendance</p>	<p>Focus for the class teacher and attendance officer to monitor. Improved attendance and punctuality for this group</p>	<p>Teachers and attendance officer to review per week-flag concerns Referrals to DHTs who will meet with families when attendance drops below 95% Attendance officer to provide guidance on parenting contract and or EHAP.</p>	<p>Class teachers Attendance officer DHTs LA attendance officer</p>	<p>Daily attendance checks for vulnerable children</p>
<p>PPG and SEN</p>	<p>Individual targeted provision to ensure tracking of this</p>	<p>Pupil progress meetings x5 always check progress using</p>	<p>Senco , intervention team and class teachers</p>	<p>Annual reviews where applicable and pupil</p>

[Type text]

Pupil Premium Strategy 2019/2020

	group is closely matched to need A stronger focus on the impact of support staff interventions	the pupil passports to track targets Planning for the specific group to increase accountability and tracking Performance management target specific to this vulnerable group 19-20		progress meetings each half term
PPG most able	Class teachers to be very aware of this group and their starting points This group to make at least expected progress and exceeding in many cases from their starting points Focus group in PP meetings	Ensure that all staff are aware of this group of children Feature in all monitoring linked to appraisal	Teachers Phase leads A&T specialist HTLA DHTs	Pupil progress meeting check points each half term
PPG adopted from care/LAC Pupils	Pupils will make progress similar or better than other pupils. Each child will have their particular needs met with access to a range of provision available.	P2B training for staff on attachment Access to a wide range of extra-curricular provision Intervention groups	DHT for inclusion, class teachers, P2B	Pupil progress meeting check points each half term
Planned spending allocation: £ 92,400				
Item/Project	Estimated Costs	Objectives		
HLTA/TA Support: Regular Reading One to One In Class Support English In Class Maths Maths Booster Narrative Group Box Clever Pre Teaching	£59,120	To develop proficiency in reading and support home school links Increase participation in English lessons for targeted children Increase participation in Maths lessons for targeted children To provide extra, targeted support for children. To develop the use of storytelling as a tool for helping children build up a bank of narrative patterns that they could then call upon when they wish to create their own stories.		

[Type text]

Pupil Premium Strategy 2019/2020

<p>Read Write Inc, Phonics Boosters, Phonological Awareness Colourful Semantics LEGO therapy/Social Skills Rec – KS2 Writing Booster UKS 2 Fine and Gross Motor Skills Writing Booster – Year 1,2,3 & 4 Pirate Writing Bump it Up – Year 3 & 4 Speech and Language</p>		<p>To develop a deeper understanding of the technical vocabulary required to fully access the curriculum. To develop and use a range phonic strategies in order to further close the gap. To develop keys skills in building sentences using correct grammar and punctuation. To develop and use a range of social skills necessary in daily situations. To develop key skills of spelling, handwriting, grammar and punctuation in order to complete daily writing tasks. To develop motor skills To develop key skills of spelling, handwriting, grammar and punctuation in order to complete daily writing tasks. Bump it up sessions develops children’s confidence in writing alongside peers. To develop children’s’ speech, language and communication skills through targeted support.</p>
<p>Educational Psychology Service</p>	<p>£1,786</p>	<p>Identification of needs, support for class teachers, work with parents, targeted support programmes.</p>
<p>Place to Be Project 2019-2020</p>	<p>P2B service (4 counsellors) two days per week £26,266</p>	<p>Targeted 1-1 counselling in order to support emotional resilience and lunchtime provision to support social skills</p>
<p>Administration</p>	<p>£3000</p>	<p>Induction and family links (Mobile and PPG) – admission and attendance officer</p>
<p>Workshops Proprietary , Reluctant Maths/Writing Skills</p>	<p>£600</p>	<p>To encourage confidence in maths skills.</p>
<p>Speech and Language 2019-2020</p>	<p>£6,925</p>	<p>To develop children’s speech, language and communication skills through targeted support.</p>
<p>Enrichment across the curriculum Debating Club</p>	<p>£13,000</p>	<p>To extend opportunities for children to develop critical thinking</p>

[Type text]

Pupil Premium Strategy 2019/2020

Thinking Skills Music		To extend opportunities for children to develop critical thinking
Heyday Films	£1000	Team skills and leadership skill development
Total	£111,697	

IMPACT 2018-19

Early Years Pupil Premium Summer 2018 Good level of development (GLD)

	Good Level of Development 2019	Good Level of Development 2018	Good Level of Development 2017	Good Level of Development 2016
PPG	50% *	67%	83%	67%
PPG non SEN	100%		100%	80%
Non PPG	83%	85%	80%	83%

* The PPG cohort in 2019 was made up of 2 children

[Type text]

Pupil Premium Strategy 2019/2020

Year 1 Phonics

2019: All: 90% PPG: 77%

2018: All: 87% PPG: 69%

KS1 Pupil Premium (Disadvantaged pupils) Performance against National Data (provisional)

	Reading %	Writing %	Maths %
All pupils (90)	79	71	80
National	75	69	76
PPG (13)	62	46	54
PPG non SEN (10)	80	60	70

KS1 Progress data from EYFS

	Reading %	Writing %	Maths %
PPG (13)	85	77	77
PPG Non SEN (10)	80	80	80

[Type text]

Pupil Premium Strategy 2019/2020

PPG Non Mobile (9)	78	78	78
PPG Mobile (4)	75	75	75

KS2 Attainment Data - Summer 2019

KS2 Pupil Premium (Disadvantaged pupils) Performance against National Data (provisional)					
	No	Maths %	Reading %	Writing %	SPAG
All pupils	90	85	87	84	79
National all pupils		79	73	78	65
PPG	13	69	92	69	77
PPG non-SEN	11	82	100	82	82

[Type text]

Pupil Premium Strategy 2019/2020

	No.	READING %		WRITING %		MATHS %		SPAG %	
		AS+	HS	EXS+	GDS	AS+	HS	AS+	HS
All pupils	87	87	39	84	26	85	43	87	55
Boys	44	82	34	80	9	84	45	84	52
Girls	43	93	44	88	44	86	40	91	58
PPG	13	92	8	69	8	69	31	77	31
PPG non SEN	11	100	9	82	9	82	36	82	36
EAL	47	85	34	85	21	87	43	89	53
SEN	8	13	0	0	0	25	0	25	0
Mobile	19	89	32	84	26	79	58	89	63

KS2 Average Progress Score

Year 6	Reading	Writing	Maths
All	1.7	-0.1	1.1
Non-PPG	1.9	0.4	1.4
PPG	0.1	-3.6	-0.6